

**ARIZONA HIGHLY QUALIFIED
MIDDLE, JUNIOR HIGH, HIGH SCHOOL, VISUAL ARTS, and MUSIC
TEACHER EVALUATION**

(Pursuant to requirements mandated by P.L. 107-110 *No Child Left Behind* Legislation)

To be completed by Visual Arts, Music, and Departmentalized Teachers in Grades 7-12 in the following Core Academic Areas: English, Reading/Language Arts; Mathematics; Science (including Biology, Earth Science, Chemistry, and Physics); Foreign Language; *Economics, Civics/Government; History; Geography* (Social Studies teachers must qualify in one of the italicized areas – middle/junior high teachers only)

NAME: _____ DISTRICT: _____

SSN: _____ SCHOOL: _____

Please check where applicable:

- ☐ 1. Hold a bachelor's degree, **AND**
- ☐ 2. Hold a valid Arizona state certificate – intern, provisional, or standard (charter school teachers are exempt from this requirement)
 - ☐ a. Elementary Certificate
 - ☐ b. Secondary Certificate
 - ☐ c. Special Education Certificate (List Disability Area(s): _____)

AND

- ☐ 3. Teach _____
[grade(s) & core academic subject area]
 - ☐ a. Passed the AEPA Subject Knowledge Test (first available in 1999) in the core academic subject area; **OR**
 - ☐ b. Hold an advanced degree in the core academic subject area; **OR**
 - ☐ c. Hold National Board Certification in the core academic subject area (Generalist certificates are not acceptable); **OR**
 - ☐ d. A major or 24 credit hours in the core academic subject area; **OR**
 - ☐ e. Previously earned a minimum of 100 points on the AZ HOUSSE rubric for this core academic subject area

*If you checked 1, 2, and 3 (including 3a or 3b or 3c or 3d or 3e) above, under federal guidelines you are considered **highly qualified**. If you were not able to check an item in #3, and you have one (1) year of teaching experience, please complete the HOUSSE rubric to verify that your existing qualifications meet NCLB requirements.*

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

Arizona's High, Objective, Uniform, State Standard of Evaluation
AZ HOUSSE Rubric for Visual Arts, Music,
Middle, Junior High & High School Teachers

Years of Teaching Experience in the Core Academic Subject Area	College Coursework in the Core Academic Subject Area <i>Please complete a separate rubric for each core academic</i>	Professional Development and Activities in the Core Academic Subject Area (Completed in last 10 Years)	Service related to the Core Academic Subject Area	Awards, Presentations, Publications related to the Core Academic Subject Area
<ul style="list-style-type: none"> • Middle and High School teaching includes departmentalized experience in the core academic subject area • Visual Arts and Music teachers may count K-12 experience in these core areas 	<ul style="list-style-type: none"> • Coursework in the core academic subject areas as identified by the <i>NCLB Act of 2001</i>: <ul style="list-style-type: none"> ▫ Reading/Language Arts ▫ English ▫ Mathematics ▫ Economics ▫ Science (including Biology, Chemistry, Earth Science, and Physics – a separate rubric should be completed for the various sciences) ▫ Civics and Government ▫ History ▫ Geography ▫ Foreign Languages ▫ The Arts (Visual and Music) ▫ Social Studies (middle/junior high school only – coursework in Economics, History, Civics & Government, and Geography) • Methods course related to the core academic area (3 credit hours only) • Middle/High School curriculum foundations (3 credit hours only) 	<ul style="list-style-type: none"> • Participated in district approved professional development activities in core academic subject area • Participated in regional, state or national professional conferences/ seminars/ workshops • Completed all assessments for National Board Certification (20 points) • Served on a committee that developed, selected, or evaluated academic standards and/or curriculum • Served on a committee that developed, selected or evaluated professional teaching standards • Served on a committee that aligned local academic standards with state standards • Served on a committee that developed, validated or evaluated academic assessments 	<ul style="list-style-type: none"> • Chair/team leader • Mentor teacher • Cooperating teacher for student teacher • Leadership position in a regional, state, or national professional organization • Instructor at an Institute of Higher Ed. in course related to the core academic subject area • Presentations at the school/ district level in areas related to the core academic subject area 	<ul style="list-style-type: none"> • Recipient of a State or National Award • Presentations at regional, state or national professional organization meetings • Article in regional, state, or national journal
10 points per year. Maximum = 50 pts.	4 points per credit hour	5 points per documented activity	5 points per year per documented service Maximum = 30 pts.	5 points per documented activity Maximum = 30 pts.
# Years:	# Sem/Cr. Hrs., and/or Degree area:	# Activities:	# Services:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

A score of 100+ points = Highly Qualified

Grand Total: _____